



# Teacher Informal Observation

2013-2014

Sand, Melissa (OH1370169)

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**LEA:** Princeton City (044677)  
**Building(s):** Princeton High School (030759)  
**Evaluator:** Leech, Tryvan (OH1321224)  
**Status:** **In Progress**

*The educator has not completed this form.*

*The evaluator completed this form on 4/26/2014 7:41:52 AM.*

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## 1. Observation Information

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**1.1 Date of walkthrough:**

4/14/2014

**1.2 Beginning time:**

8:45 AM

**1.3 Ending time:**

9:00 AM

**1.4 Subject**

Exploratory Digital Art

## 2. Evaluator Observations

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**FOCUS ON LEARNING (Standard 4: Instruction)**

Learning outcomes and goals are clearly communicated to students

**ASSESSMENT DATA (Standard 3: Assessment)**

Teacher employs a variety of formal and informal assessment techniques

**ASSESSMENT DATA (Standard 3: Assessment)**

Multiple methods of assessment of student learning are utilized to guide instruction

**PRIOR CONTENT KNOWLEDGE/SEQUENCE/CONNECTIONS (Standard 1: Students; Standard 2; Content; Standard 4: Instruction)**

Lesson content is linked to previous and future learning

**PRIOR CONTENT KNOWLEDGE/SEQUENCE/CONNECTIONS (Standard 1: Students; Standard 2; Content; Standard 4: Instruction)**

Content presented is accurate and grade appropriate

**PRIOR CONTENT KNOWLEDGE/SEQUENCE/CONNECTIONS (Standard 1: Students; Standard 2; Content; Standard 4: Instruction)**

Teacher connects lesson to real-life applications

**KNOWLEDGE OF STUDENTS (Standard 1: Students)**

Teacher demonstrates familiarity with students' background knowledge and experiences

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**LESSON DELIVERY (Standard 2: Content; Standard 4: Instruction; Standard 6: Collaboration and Communication)**

Teacher explanations are clear and accurate, and use developmentally appropriate strategies

**LESSON DELIVERY (Standard 2: Content; Standard 4: Instruction; Standard 6: Collaboration and Communication)**

Instruction is developmentally appropriate

**DIFFERENTIATION (Standard 1: Students; Standard 4: Instruction)**

Instruction and lesson activities are accessible and challenging for students

**RESOURCES (Standard 2: Content; Standard 4: Instruction)**

Varied instructional tools and strategies reflect student needs and learning objectives

**RESOURCES (Standard 2: Content; Standard 4: Instruction)**

Instructional materials and resources are aligned to instructional purposes

**CLASSROOM ENVIRONMENT (Standard 1: Students; Standard 5: Learning Environment; Standard 6: Collaboration/Communication)**

Classroom learning environment is safe and conducive to learning

**CLASSROOM ENVIRONMENT (Standard 1: Students; Standard 5: Learning Environment; Standard 6: Collaboration/Communication)**

Instructional time is used effectively

**CLASSROOM ENVIRONMENT (Standard 1: Students; Standard 5: Learning Environment; Standard 6: Collaboration/Communication)**

Routines support learning goals and activities

**ASSESSMENT OF STUDENT LEARNING (Standard 3: Assessment)**

Teacher provides students with timely and responsive feedback

**Observation Notes:**

Mrs. Experienced a computer problem however she had a plan B immediately to continue with instruction without a delay.

## 3. Evaluator Summary Comments

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**Comments:**

Excellent interaction with students.

## 4. Recommendations for Focus of Informal Observations

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**Recommendations:**

Good work continue to use the NNN (No Nonsense Nurturing) plan.