

Your Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_

Email that you check (optional): \_\_\_\_\_

Parent/Guardian Name(1) \_\_\_\_\_

Phone Number: (w) \_\_\_\_\_ (c) \_\_\_\_\_

Email (optional): \_\_\_\_\_

Parent/Guardian Name(2) \_\_\_\_\_

Phone Number: (w) \_\_\_\_\_ (c) \_\_\_\_\_

Email (optional): \_\_\_\_\_

Case Manager this year: \_\_\_\_\_

ELL Teacher this year: \_\_\_\_\_

1. Have you taken Exploring Art, Commercial Art or Honors Art? (Circle all that apply.)
2. Please CIRCLE the art classes you have taken. Please UNDERLINE the art classes you are in this semester.

Honors Art	Drawing 1	Ceramics 2
Exploring Art	Drawing 2	Animation
Commercial Art	Printmaking	AP Art
Painting 1	Sculpture	IB Art
Painting 2	Ceramics 1	Senior Portfolio

3. Did you choose to take this class? YES NO
4. What are you interested in learning or making during this class?

5. Please write about any special needs you have so I can try to make this class easier and more comfortable for you. (Or feel free to email me directly at [msand@vikingmail.org](mailto:msand@vikingmail.org).)

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Email (optional): \_\_\_\_\_

Parent/Guardian Name(2) \_\_\_\_\_

Phone Number: (w) \_\_\_\_\_ (c) \_\_\_\_\_

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**Last Name First name** Student ID Name you Prefer Grade Level Counselor Principal  
 XXXXX XXXXX XXXXX XX XXXXX XXXXX  
**Parent/Gaurdian Name** Phone number Email Your Address  
 XXXXX XXXXX XXXXX XXXXXXXXXXXXXXXXXXXX

**Your birthday** Your first language Your Email (W/ikingmail or Gmail) Twitter (optional) Your best friend  
 XX/XX/XXXX XXXXX XXXXX XXXXX XXXXX

**One PHS adult you respect** What hobbies, sports, clubs, or jobs do you like or have? Please tell me something interesting about yours  
 XXXXXX XXXXXXXXXXXXXXXXXXXX

**Did you take 6th grade art?** Did you take art 7? Did you take art 8?  
 yes or no yes or no yes or no

**What high school art classes have you taken? (Highlight those classes you have taken.)**

- Exploring Art/Exploring Studio Art
  - Drawing 1/Foundations of Drawing
  - Painting 1/Foundations of Painting
  - Animation 1/Foundations of Animation
  - Printmaking
  - Ceramics 1/Foundations of Ceramics
  - Sculpture/Mixed Media
  - Photography 1/Foundations of Photography
  - Senior Portfolio
  - AP Art
  - IB Art
- Ceramics 2  
 Photography 2  
 Drawing 2  
 Painting 2  
 Commercial Art/Exploring Digital Art
- Tell me any special needs you have that I can help you with in this class:** (eyesight, hearing, physical needs, language translation, redirection, redirection)  
 XXXXXX

**Part 2: Tardies**

Tardies/days absent	Consequence	Counselor Contacted	Additional Notes
2	Teacher contacts Family		helps student with logistics of getting to class on time (re-route, locker stop, schedule change, conference w/previous teacher)
3	Teacher contacts Family		Teacher assigns Teacher Detention
4	Teacher contacts Family		Teacher assigns Monday detention via documentation report Turn in paperwork to Grade Level Office and email Grade Level Principal
6	Teacher contacts Family		Grade Level Principal assigns Monday Detention Referral to Grade Level Principal
9	Teacher contacts Family		Referral to Grade Level Principal and Guidance Admin-Teacher-Family-Student Meeting
12	Teacher contacts Family		Referral to Grade Level Principal and Guidance 2 days ISS Admin-Teacher-Family-Student Meeting





**Part 5: Disciplinary Action Referrals**

Admin Actions		Teacher Actions		Disposition		Counselor Contacted	Absences/Grade/Effort
<b>1<sup>st</sup></b>	Admin/Student Conference AND/OR Monday Detention Date:	Family Contact	Family Contact Date and Time: Notes:	Restorative Conversation	Return to Class		Days: Grade: Effort:

<u>Voice Level Expectations (V)</u>	<u>(M) Moving Expectations</u>	<u>(N) Non-Compliance</u>
Level 0: Silent	Level 0: No moving	Level 0: Non-Compliance
Level 1: 12-inch voice/fingertip	Level 1: Moving when given permission	Level 1: On-target
Level 2: Presentation Voice	Level 2: Free to move as necessary	

**Restorative Conversation (For student/teacher use)**

**Date:**

1. Restate the on- and off-task behavior:
2. Redirect for desired behavior:
3. Listen to student's perspective or needs (Tell Me form if necessary):
4. Inquire or extend support for student:
5. Provide encouragement and reintroduce student; Narrate immediately (any notes)